# Unit 1, Lesson 4 Vocab!

How do historians create accounts of past events?



### corroborate

to \_\_\_\_\_ or give \_\_\_\_ to a

or finding



Example: Historians corroborate their sources by looking for internal and external consistencies.

Do I understand this term?

- □ I could teach it!
- □ I understand it!
- □ I need more practice! \_\_\_\_\_

## evidence

\_\_\_\_\_ or information that can be used to \_\_\_\_\_ or whether a \_\_\_\_\_ or proposition is true or valid



Example: Historians must have evidence to support their accounts.

Do I understand this term?

- □ I could teach it!
- □ I understand it!
- □ I need more practice! \_\_\_\_\_\_

## primary source

first hand \_\_\_\_\_ of the event that was \_\_\_\_ at about the



occurred

time the

Example: diaries, letters, reports, photographs, and birth certificates are a few types of primary sources.

#### Do I understand this term?

- □ I could teach it!
- □ I understand it!
- □ I need more practice! \_\_\_\_\_

# secondary source

an \_\_\_\_\_of an event that was created \_\_\_\_\_ by people who did not experience \_\_\_\_\_-hand the event you are researching



Example: Encyclopedia articles, books written by historians, and textbooks are three types of secondary sources.

Do I understand this term?	
□ I could teach it!	
□ I understand it!	
□ I need more practice!	

tact		10 + 9 =	19
		2 + 3 =	5
something that is		8 + 8 =	16
about a	and can	4 + 7 =	11
be tested		1 + 5 =	6

Example: It is a fact that Michigan requires kids to go to school until they are at least 16.

Do I understand this term?

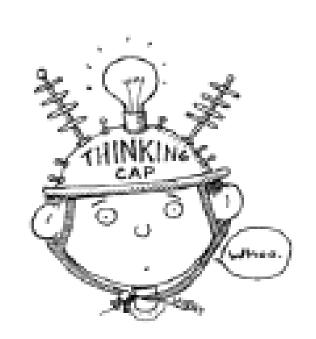
□ I could teach it!

□ I understand it!

□ I need more practice!

# opinion

what \_\_\_\_\_thinks about a \_\_\_\_\_



Example: The opinion article in the newspaper argued that Michigan should raise the minimum drop-out age from 16-18.

Do I understand this term?	
□ I could teach it!	
□ I understand it!	
□ I need more practice!	

### internal consistency

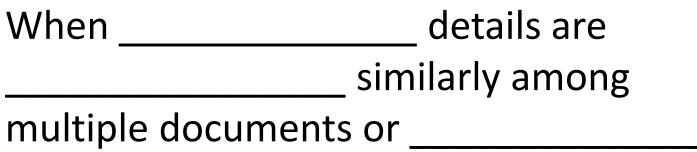
when the \_\_\_\_\_ presented within a single \_\_\_\_\_ do not \_\_\_\_ with each other



Example: There was internal consistency in the document because it first stated that the car accident happened at 10 AM and then later stated that it happened between breakfast and lunch.

Do I understand this term?	
□ I could teach it!	
□ I understand it!	
□ I need more practice!	

### external consistency





Example: There was external consistency among the documents because one witness report stated that the blue truck ran the red light while another witness report stated that the light had been red for a while when the blue truck entered the intersection.

Do I understand this term?	
□ I could teach it!	
□ I understand it!	
□ I need more practice!	