

Unit 1, Lesson 4 Vocab!

How do historians create accounts of past events?



corroborate

to _____ or give
_____ to a
statement, _____,
or finding



Example: Historians corroborate their sources by looking for internal and external consistencies.

Do I understand this term?

I could teach it!

I understand it!

I need more practice! _____

evidence

_____ or information that
can be used to _____
whether a _____ or
proposition is true or valid



Example: Historians must have
evidence to support their accounts.

Do I understand this term?

I could teach it!

I understand it!

I need more practice! _____

primary source

first hand _____ of
the event that was
_____ at about the
time the _____
occurred



Example: diaries, letters, reports, photographs, and birth certificates are a few types of primary sources.

Do I understand this term?

- I could teach it!
- I understand it!
- I need more practice! _____

secondary source

an _____ of an event that was created _____ by people who did not experience _____-hand the event you are researching



Example: Encyclopedia articles, books written by historians, and textbooks are three types of secondary sources.

Do I understand this term?

- I could teach it!
- I understand it!
- I need more practice! _____

fact

something that is _____
about a _____ and can
be tested

$10 + 9 =$	19
$2 + 3 =$	5
$8 + 8 =$	16
$4 + 7 =$	11
$1 + 5 =$	6

Example: It is a fact that Michigan requires kids to go to school until they are at least 16.

Do I understand this term?

- I could teach it!
- I understand it!
- I need more practice! _____

opinion

what _____ thinks
about a _____



Example: The opinion article in the newspaper argued that Michigan should raise the minimum drop-out age from 16-18.

Do I understand this term?

I could teach it!

I understand it!

I need more practice! _____

internal consistency

when the _____ presented
within a single _____ do not
_____ with each other



Example: There was internal consistency in the document because it first stated that the car accident happened at 10 AM and then later stated that it happened between breakfast and lunch.

Do I understand this term?

- I could teach it!
- I understand it!
- I need more practice! _____

external consistency



When _____ details are
_____ similarly among
multiple documents or _____

Example: There was external consistency among the documents because one witness report stated that the blue truck ran the red light while another witness report stated that the light had been red for a while when the blue truck entered the intersection.

Do I understand this term?

- I could teach it!
- I understand it!
- I need more practice! _____