## Word Cards

| physical map <br> a map which shows $\qquad$ and bodies of water |  |
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|  |  |
| Example: By studying a physical map, you can learn the physical characteristics of places. |  |
| - I could teach it! | ```Do I understand this term? \square I understand it! \squareI need more practice!``` |
| compass rose <br> shows north (__), <br> south (__), east (__), <br> and west (__) on the map; sometimes only north is shown <br> Example: The function of the compass rose is to show direction. |  |
| $\square \mathrm{I}$ could teach it! | ```Do I understand this term? \square I understand it! \squareI need more practice!``` |

## intermediate directions

northeast, southeast, southwest, and
 northwest

Example: Intermediate directions lie between the cardinal directions.

| - I could teach it! | Do I understand this term? <br> - I understand it! <br> - I need more practice! |
| :---: | :---: |

Example: Geographers use both cardinal and intermediate directions to describe location.

| $\square$ I could teach it! | Do I understand this term? <br> $\square$ I understand it! <br> $\square$ I need more practice! |
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scale bar
compares a unit of
on the map and a unit of
distance on Earth

Example: To determine the distance between two cities on a map, use the scale bar.

Do I understand this term?

- I could teach it!
$\square$ I understand it!
-I need more practice!

| symbols <br> designs on a map may stand for, $\qquad$ economic activities, natural resources, etc. <br> Example: The explanation of a map's symbols can be found in the key or legend. | key/legend the key/legend "unlocks" the code to the on a map; it lists and explains the $\qquad$ and colors used on the map <br> Example: According to the key, the dark blue color represents commercial fishing. |
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| ם I could teach it! $\begin{aligned} & \text { Do I understand this term? } \\ & \square \text { I understand it! } \\ & \square \text { I need more practice! }\end{aligned}$ | could teach it! $\begin{gathered}\text { Do I understand this term? } \\ \square \text { I understand it! } \\ \square \text { I need more practice! }\end{gathered}$ |
| map grid <br> lines of $\qquad$ and lines of $\qquad$ form a map grid as they intersect one another <br> Example: The map grid helps geographers to find the exact location of any point on Earth. | $\qquad$ <br> elevation also called relief <br> Example: A physical map uses color and/or shading to represent elevation. |
| Do I understand this term? | Do I understand this term? <br> could teach it! <br> - I understand it! <br> $\square$ I need more practice! |
| Equator <br> a line of $\qquad$ that circles Earth halfway between the North and South Poles <br> Example: The Equator marks 0 degrees latitude. | Prime Meridian <br> line of $\qquad$ that runs from the North Pole to the South Pole through Greenwich, England <br> Example: The Prime Meridian marks 0 degrees longitude. |
| $\begin{array}{ll} \text { I could teach it! } & \begin{array}{c} \text { Do I understand this term? } \\ \square \text { I understand it! } \\ \square \text { I need more practice! } \end{array} \end{array}$ | $\square$ I could teach it!Do I understand this term? <br> $\square$ I understand it! <br> $\square$ I need more practice! |

Sixth Grade Social Studies
Unit $1 \rightarrow$ Lesson 4

| hemisphere <br> one $\qquad$ of the Earth <br> Example: The Equator divides the Earth into the Northern and Southern Hemispheres. | thematic map <br> maps that focus on specific $\qquad$ or $\qquad$ <br> Example: A thematic map may show historical trends. |
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| $\square$ I could teach it!Do I understand this term? <br> $\square$ I understand it! <br> $\square$ I need more practice! | $\square$ I could teach it! $\quad$Do I understand this term? <br> $\square$ I understand it! <br> $\square$ I need more practice! |

