

# Unit 1, Lesson 2 Vocab!



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## What Can Maps Tell Us?

# *What Can Maps Tell Us?*

## Big Ideas of the Lesson 2, Unit 1

- Maps are representations of places. A map is **not** the place.
- One difficulty with maps is that they try to represent a three dimensional object in a two dimensional plane.
- People who create maps select and organize the features of place to include in their maps.
- People's purposes, knowledge, and perspective (or point of view) shape their maps.
- Maps of the ancient world reflect the cartographer's purposes, knowledge, and perspective (or point of view).

# place

a particular \_\_\_\_\_ or  
\_\_\_\_\_ in space



**Example:** *The maps we made in class were representations of a place--our school.*

Do I understand this term?

I could teach it!

I understand it!

I need more practice! \_\_\_\_\_

## perspective/point of view

a particular \_\_\_\_\_ or  
way of \_\_\_\_\_ or  
\_\_\_\_\_ something



**Example:** *A student's perspective about the classroom would be different from the custodian's and would impact the way in which each would draw a map of it.*

Do I understand this term?

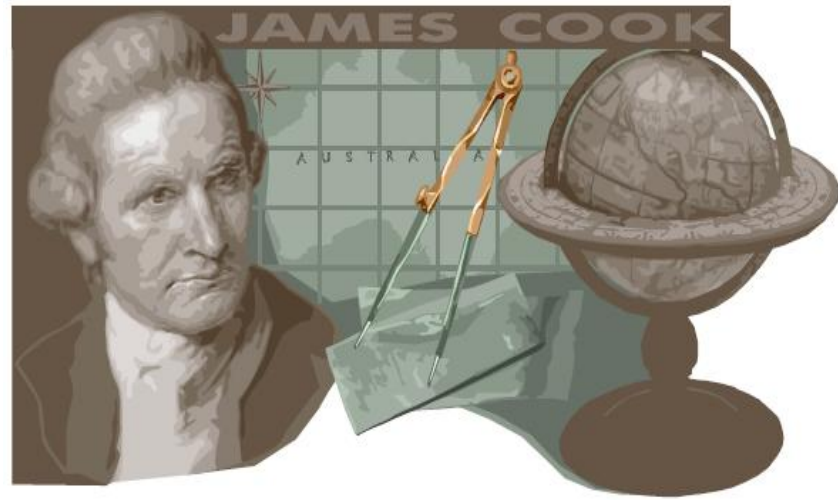
I could teach it!

I understand it!

I need more practice! \_\_\_\_\_

**cartographer**

a \_\_\_\_\_ who makes  
\_\_\_\_\_



**Example:** *Cartographers use today's technology to help them make maps.*

Do I understand this term?

- I could teach it!
- I understand it!
- I need more practice! \_\_\_\_\_