

## “History” Has Two Meanings

What are the different ways that people use the word “history?”

History as Past Event(s)	History as Accounts or Representations
The Event	The Account
Only Seen When It Occurs	Seen After the Event
<p style="text-align: center;">Features</p> <ul style="list-style-type: none"> <li>• Includes everything that happened in the past</li> <li>• Happened once, then no longer visible</li> </ul>	<p style="text-align: center;">Features</p> <ul style="list-style-type: none"> <li>• Includes only a part of what happened in the past</li> <li>• Can be used over and over</li> <li>• A record of the past</li> <li>• Created by someone</li> <li>• Reflects someone's point of view</li> <li>• Can be false or inaccurate</li> <li>• Typically can be touched or seen</li> </ul>

**PLEASE SORT THE FOLLOWING ITEMS INTO THE PROPER BOX ABOVE, DEPENDING ON WHETHER THEY ARE AN HISTORICAL EVENT OR AN HISTORICAL ACCOUNT:**

*--a birthday party*

*--pictures of a birthday party*

*--a football game*

*--someone describing the football game later*

*--a play made during a hockey game*

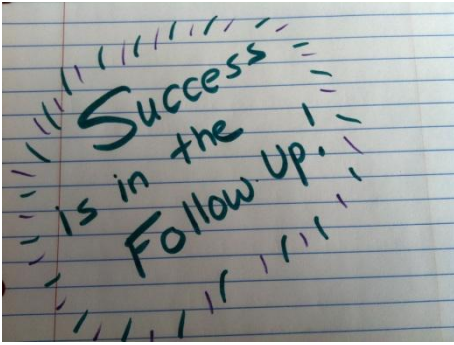
*--an instant replay of that play*

*--a crime*

*--the newspaper description of the crime*

Name: \_\_\_\_\_

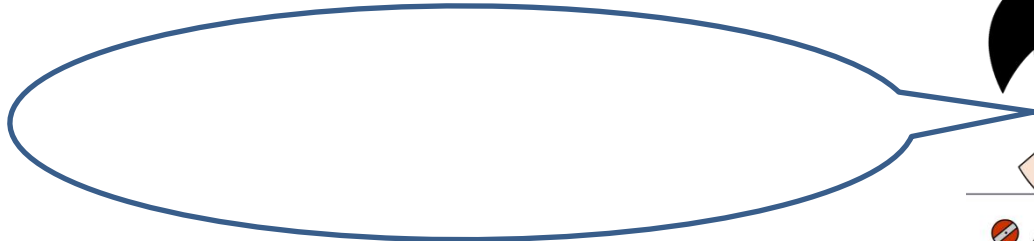
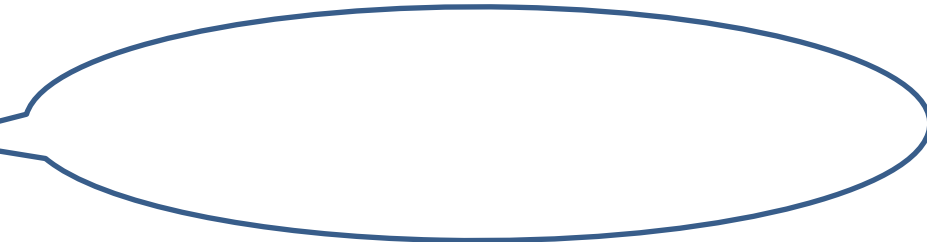
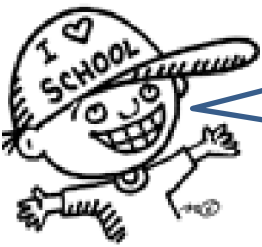
Hour: \_\_\_\_\_



Please take some notes on the following Follow-UP questions!

1.) If you LOVED school, would your account of the first day of school be different than somebody who HATED school?

Tell what the following students are probably going to say about the first day of school:



2.) How might these different perspectives influence one's account of the first day of school? *In other words, how are their stories going to be different?*

3.) Considering the differences in the students' accounts from this activity, why might it be problematic to only consider one account of an event when learning about history? *In other words, what would happen if we only considered one "side of the story?"*