

Ch. 4 -- Cultural Conformity

Test Prescriptives

1. By what entities (people, organizations, etc.) are norms enforced?
2. What are social norms?
3. How are cultural values transmitted from generation to generation?
4. What are some examples of society enforcing norms?
5. What are some examples of activities that could be considered internalization?
6. What are some examples of sanctions?
 - a. positive sanction →
 - b. negative sanction →
 - c. formal sanction →
 - d. informal sanction →
7. Explain the concept of anomie.
8. What are some misconceptions about deviance?
9. Explain whether changes in norms occurs faster / more easily in a society's folkways or mores.
10. Explain how the norms of a society generally tend to increase when the following also increases:
 - a. the number of people in that society
 - b. the technological complexity of that society
 - c. the complexity of social organization

Matching -- Anomie Theory

#11. -- 20.

You will be given several deviant/non-deviant behaviors, and asked to categorize them according to the Anomie Theory. If redoing for ½ credit, create 2 situations (each) in which each of the following behaviors are clearly shown.

- a. conformity
- b. innovation
- c. ritualism
- d. retreatism
- e. rebellion

Matching -- Labeling Theory

#21. -- 28.

You will be given several deviant/non-deviant behaviors, and asked to categorize them according to the Labeling Theory. If redoing for ½ credit, create 2 situations (each) in which each of the following behaviors are clearly shown.

- | | |
|------------------------|-----------------------|
| a. the conformer | c. the secret deviant |
| b. the falsely accused | d. the pure deviant |

Matching -- Differential Association & Culture Conflict Theories

#29. -- 36.

You will be given several deviant/non-deviant behaviors, and asked to categorize them according to either the **differential association** or **culture conflict theory**. If redoing for ½ credit, create 4 situations (each) in which each of the following behaviors are clearly shown.

- a. differential association theory
- b. culture conflict theory

***There will be a section where you will be asked to match the vocabulary terms with their appropriate definitions...find an effective method to study the vocabulary definitions in depth!

As a suggestion, many successful students have:

- made flashcards
- had a friend / family member quiz them (give the term □ definition...then try switching to definition □ term)
- drawn a picture of certain terms that are difficult for them to grasp in words
- used the Internet to look up how the terms are used in real-life situations

Sociology -- Ch. 4 -- Cultural Conformity
Answer Section

MULTIPLE CHOICE

- | | |
|------------|--------|
| 1. ANS: D | PTS: 2 |
| 2. ANS: B | PTS: 2 |
| 3. ANS: D | PTS: 2 |
| 4. ANS: D | PTS: 2 |
| 5. ANS: C | PTS: 2 |
| 6. ANS: B | PTS: 2 |
| 7. ANS: C | PTS: 2 |
| 8. ANS: D | PTS: 2 |
| 9. ANS: C | PTS: 2 |
| 10. ANS: D | PTS: 2 |

MATCHING

- | | |
|------------|--------|
| 11. ANS: B | PTS: 2 |
| 12. ANS: C | PTS: 2 |
| 13. ANS: A | PTS: 2 |
| 14. ANS: E | PTS: 2 |
| 15. ANS: D | PTS: 2 |
| 16. ANS: B | PTS: 2 |
| 17. ANS: A | PTS: 2 |
| 18. ANS: E | PTS: 2 |
| 19. ANS: C | PTS: 2 |
| 20. ANS: D | PTS: 2 |
| 21. ANS: D | PTS: 2 |
| 22. ANS: A | PTS: 2 |
| 23. ANS: C | PTS: 2 |
| 24. ANS: B | PTS: 2 |
| 25. ANS: B | PTS: 2 |
| 26. ANS: A | PTS: 2 |
| 27. ANS: D | PTS: 2 |
| 28. ANS: C | PTS: 2 |
| 29. ANS: B | PTS: 2 |
| 30. ANS: A | PTS: 2 |
| 31. ANS: B | PTS: 2 |
| 32. ANS: B | PTS: 2 |
| 33. ANS: A | PTS: 2 |
| 34. ANS: B | PTS: 2 |
| 35. ANS: B | PTS: 2 |

36.	ANS: A	PTS: 2
37.	ANS: B	PTS: 2
38.	ANS: E	PTS: 2
39.	ANS: A	PTS: 2
40.	ANS: I	PTS: 2
41.	ANS: F	PTS: 2
42.	ANS: D	PTS: 2
43.	ANS: C	PTS: 2
44.	ANS: H	PTS: 2
45.	ANS: G	PTS: 2
46.	ANS: C	PTS: 2
47.	ANS: A	PTS: 2
48.	ANS: G	PTS: 2
49.	ANS: E	PTS: 2
50.	ANS: B	PTS: 2
51.	ANS: F	PTS: 2
52.	ANS: D	PTS: 2
53.	ANS: H	PTS: 2