CH. 14 TEST PRESCRIPTIVES

FORMATION OF WESTERN EUROPE

DIRECTIONS: Please answer each question/prompt with complete sentences (when appropriate).

You have the following options:

- --Answer the questions/prompts fully and use to show mastery (for ½ the points you missed on the test credited back)
- --Answer the questions/prompts fully to restudy for the retake of the test (higher retake scores replace lower scores)
- 1. What were the goals of people who went on the Crusades?
- 2. What problems did the Catholic Church have during the Middle Ages, according to reformers?
- 3. Describe how the three-field system worked.
- 4. Describe the members & purpose of a craft guild.
- 5. What basic rights did the Magna Carta guarantee?
- 6. What was the Great Schism, and what were the causes?
- 7. What was the intended purpose of Parliament in medieval England?
- 8. During the later Middle Ages, where were most serfs likely to search for freedom, and WHY?
- 9. Which group was most responsible for the spread of the bubonic plague to Europe?
- 10. List the causes & effects of the Hundred Years' War.
- 11. Describe the causes and effects of the Fourth Crusade
- 12. What was the Reconquista intended to accomplish?
- 13. What effects did the three-field system have on medieval society?
- 14. Describe the role of craft guilds in controlling:
 - --training
 - --setting work standards
 - --workers' wages
 - --prices of goods
- 15. To whom did the Magna Carta originally give rights?
- 16. What is common law, and from where did it originate?
- 17. How did the Battle of Hastings affect the course of English history?
- 18. Describe how the Great Schism was finally resolved.
- 19. List the effects of the Hundred Years' War.
- 20. List some of the problems faced by the Church during this time in history

- 21. What traits characterized Gothic cathedral architecture?
- 22. What effects did the Crusades have on the present?
- 23. What was vernacular, and which authors are mentioned as having written in it?
- 24. Why were Europeans able to begin studying ancient Greek works?
- 25. What were some negative & "positive" effects of the bubonic plague?
- 26. List the effects of the Commercial Revolution, describing specifically:
 - --who increased their power
 - --wages paid to workers
 - --growth of businesses/guilds
- 27. What factors led to the end the Middle Ages?
- 28. How did authors choosing to write in vernacular help spread ideas more quickly?
- 29. What was simony, and why did the Church believe it was a problem?
- 30. Why was the invention of a harness for horses significant in this time period? (what effect did it have?)
- 31. What effects did the three-field system have on medieval society?
- 32. Explain how Thomas Aquinas combined Christian belief with the logical ideas of ancient Greece.
- 33. Briefly summarize Geoffrey Chaucer's book, *The Canterbury Tales*, and why it being in English is significant.
- 34. What was important about the Norman conquest of England?
- 35. Who was involved with the signing of the Magna Carta?
- 36. What was the Great Schism, and what were the causes?
- 37. Who began teaching that the Bible had greater authority than the pope?
- 38. What practice did Pope Clement V begin?
 - -- Was it considered a generally positive or negative move, and why?
- 39. What controversial belief did the scholar John Wycliff begin preaching?
- 40. What unlikely hero led the French troops to successfully break the siege of Orléans? Why was this leader unusual?
- 41. What did Pope Boniface VIII declare about how monarchs (kings) should act toward popes?
- 42. Approximately what percentage of the population of Europe was wiped out by the bubonic plague?
- 43. In the Middle Ages, who were scholastics, and what did they do?
- 44. Describe what weapon helped win the battles of Crécy, Poitiers, and Agincourt, and why it was so effective.