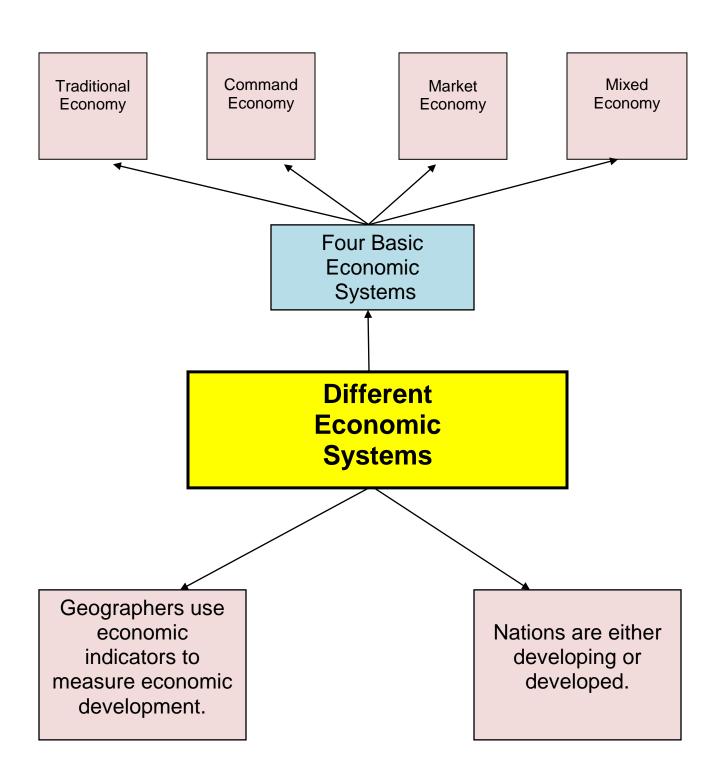
Graphic Organizer



Sixth Grade Social Studies Unit 1: Lesson 8

Big Ideas of Lesson 8, Unit 1

- 1. Economic systems are different ways that people use resources to make and exchange goods and services.
- 2. There are four basic economic systems existing throughout the world.
- 3. The four economic systems used in the world are traditional, command, market, and mixed.
- 4. Geographers look at figures such as literacy rate, life expectancy, and Gross Domestic Product to measure economic development.
- 5. Some countries have a wide mix of economic activities, while others may have only one or two main economic activities.
- 6. Geographers group the countries of the world into groups based on their level of economic development.
- 7. Countries are divided into 2 categories based on economic development: developing or developed nations.

economic systems	traditional economy
different ways that people use resources to and	goods and services are, but money is rarely
goods and services Example:	Example:
Do I understand this term? □ I could teach it! □ I understand it! □ I need more practice!	Do I understand this term? □ I could teach it! □ I understand it! □ I need more practice!
barter	market economy
to	what is produced and distributed is based on what consumers are willing
Example:	to and the they
	Example:
Do I understand this term? □ I could teach it! □ I understand it! □ I need more practice!	Do I understand this term? □ I could teach it! □ I understand it! □ I need more practice!

Sixth Grade Social Studies Unit 1: Lesson 8

a plans and controls what is produced and distributed Example	a combination of and economies Example:
Do I understand this term? □ I could teach it! □ I understand it! □ I need more practice!	Do I understand this term? □ I could teach it! □ I understand it! □ I need more practice!
economic indicator data that helps to the economic condition of a country Example:	Gross Domestic Product (GDP) the of all the goods and services produced in an economy in a given year Example:
Do I understand this term? □ I could teach it! □ I understand it! □ I need more practice!	Do I understand this term? □ I could teach it! □ I understand it! □ I need more practice!
the amount of money people make in a country, by the number of people in the country	the average of a newborn; life expectancy is an indicator of the overall health of a country
Do I understand this term? □ I could teach it! □ I understand it! □ I need more practice!	Do I understand this term? □ I could teach it! □ I understand it! □ I need more practice!

Sixth Grade Social Studies Unit 1: Lesson 8

Infant mortality	literacy
the number of of infants, one year or younger	the ability to and Example:
Example: Do I understand this term?	Do I understand this term?
□ I could teach it! □ I understand it! □ I need more practice!	□ I could teach it! □ I understand it! □ I need more practice!
developing countries	developed countries
countries with productive economies and a quality of life	countries with economies and a quality of life
Example:	Example: